



Continuing Professional Development Scheme



Public Library: Child/Youth Services

Competencies

1. Understand the public library sector and the policies, issues and trends that impact on the child services/youth services area.

(e.g. child safety; family demographics; local, state and federal government policies;

relationship with schools, age-appropriate spaces; consideration of children/youth in planning; ethical and legal issues...)

2. Understand the principles and practices related to providing information services to meet the needs of children/youth.

(e.g. principles of preliteracy; reader's advisory; identifies underserved individuals/groups such as non-English speaking, home-schooled, remote; seeks the opinion of children/youth when evaluating programs; creates and sustains a welcoming environment for children and youth; promote the importance of libraries for children/youth to carers; facilitate learning programs...)

3. Know and understand the vital importance of reading among children/youth and actively promote and support programs, especially for children/youth with identified literacy needs.

(e.g. engagement with schools; promotion of digital collections; provide self-directed and experiential learning opportunities; provide resources that fuel a love of learning; engage family members and carers; maintain ongoing

knowledge of new authors and emerging genres; participation in child-focused literacy events...)

4. Understand the management of child/youth resources in a broad range of formats.

(e.g. pursue diversity, currency and relevancy in the children's/youth collection; seek input from child/youth; establish criteria for evaluation of materials in all genres and formats...)

5. Know and understand the application of leadership, finance, communication, marketing and management theory and techniques.

(e.g. demonstrate creativity and openness to new ideas; establish an environment where children and youth are encouraged to participate in library programs; establish measures to manage child/youth access to electronic resources and the Internet; measurement of program outcomes...)

6. Understand and use current technology and systems to manage child/youth collections.

(e.g. library systems implications for original cataloguing; mobile technologies for application in local collections, database creation and management; authentication and authorisations; content management; learning management systems; uses social networking to engage with young adult customers...)

7. Understand the importance of digital literacy in children and youth, and assist in its development.

(e.g. best practices in online safety programs; age-appropriate technology services; establish guidelines for carers and children in the use of social networking and online tools; address information-seeking behaviour and needs of children; provide workshops for children/youth to build their technology skills...)

8. Maintain currency of professional knowledge and practice.

(e.g. participation in professional organisations; attending formal conferences and workshops; participating in informal workplace learning activities; research and publishing in LIS...)